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| School Name | HTR All-Through School | URN 999000 |
| Headteacher | Neil Jones | |
| Date last reviewed | 05/02/2018 | |



BrandNewSchool



School Development Plan (SDP) 2017/18

| | | |
|-------------------|---|------------|
| % of SDP Complete | <div style="width: 67%; background-color: #90EE90; border: 1px solid black;"></div> | 67% |
|-------------------|---|------------|



SDP Progress



SDP KPI Data

| | | | |
|---------------------|---|----------------------------|-------------------|
| Total Activities | <p> ■ Tasks overdue ■ Tasks on track </p> | SDP review date | 05/02/2018 |
| 9 | | Total SDP expenditure | £7,200 |
| Total Tasks Overdue | | Total number of objectives | 4 |
| 6 | | Total Links with the SEF | 9 |

SDP Template for HTR All-Through School 2017/18

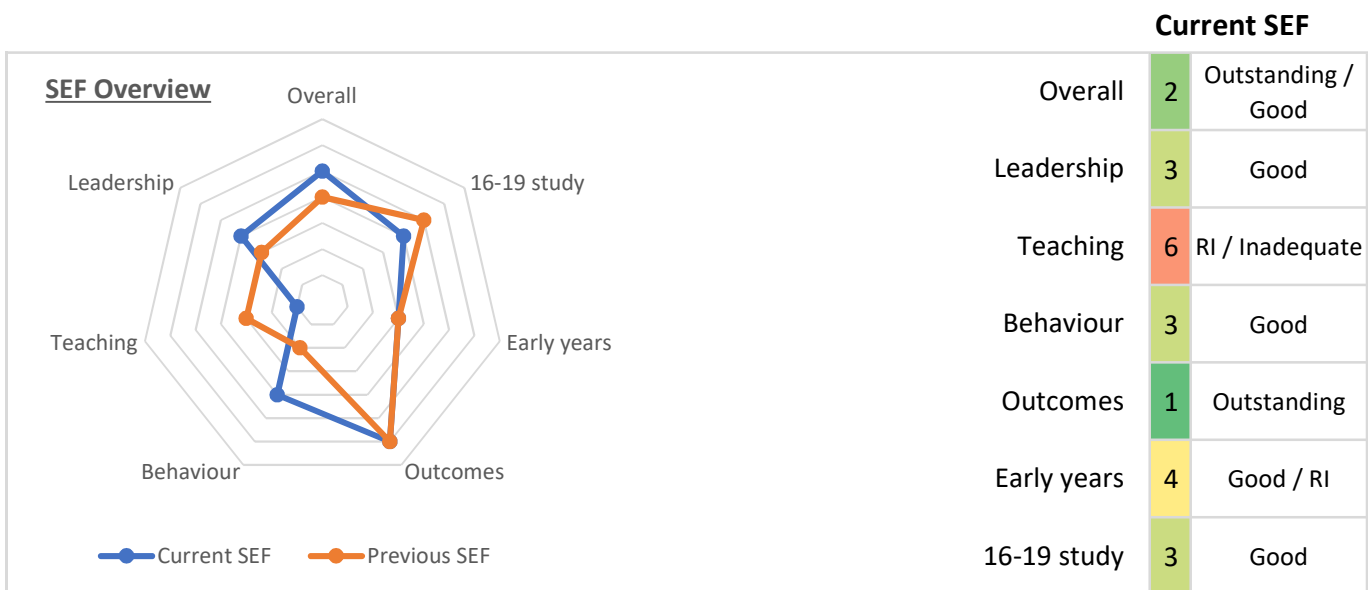
| Obective | Tasks | Lead Person | Cost | Due Date | % Complete | Link to SEF |
|----------------------------------|--|-------------|--------|------------|------------|-------------|
| Example Objective 1 | Add your SDP tasks here for each activity | HoD | £1,000 | 01/09/2018 | 30% | Teaching |
| Example Objective 1 | To develop the quality of leadership and management across the school - Training course | Head | £500 | 01/03/2018 | 25% | Leadership |
| Example Objective 2 | To meet national data for PP children | NCJ | £1,500 | 10/10/2017 | 50% | Leadership |
| Example Objective 2 | i. To ensure all teaching is at least good and a significant proportion is outstanding ii. To improve the quality and effectiveness of questioning, marking and feedback to ensure that it has a direct impact upon outcomes for children | PP Lead | £700 | 01/07/2017 | 70% | Outcomes |
| To Improve outcomes and progress | Create a climate in which teachers are motivated to take risks and innovate to improve learning for their pupils. | HoD | £300 | 01/09/2018 | 70% | Outcomes |
| To Improve outcomes and progress | Improve teaching of phonics in Key Stage 1 | H Y1 | £1,500 | 31/12/2017 | 100% | Outcomes |
| To Improve outcomes and progress | Improve teaching of maths in Key Stage 2 | H KS2 | £700 | 31/12/2017 | 80% | Outcomes |
| To Improve outcomes and progress | Improve teaching of reading in Key Stage 2 | H KS2 | £700 | 31/12/2017 | 80% | Outcomes |
| EYFS SEF link | To engage parents and carers in their children's learning in school and at home ii. To provide a highly stimulating environment with an organisation of the curriculum that provides rich, varied and imaginative experiences | EYFS Team | £300 | 31/12/2017 | 100% | Early years |



Self-Evaluation Document (SEF) 2017/18

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|------------------------|------------------------|-------------|
| School Name | HTR All-Through School | URN: 999000 |
| Headteacher | Neil Jones | |
| Last Ofsted Inspection | 11/01/1900 | |
| Last Ofsted Grade | Good | |

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|---------------------|-------------------|
| Date of SEF: | 05/02/2018 |
|---------------------|-------------------|





School Context 2017/18

| School Context Reviewed: | Last | 05/02/2018 |
|--------------------------|---|------------|
| | <p>HTR is in Manchester, an area of considerable socio-economic disadvantage in one of the Norths most deprived boroughs. We are a two form entry school with 496 children on roll. HTR is a diverse school with 55% of children from ethnic minority backgrounds and 45% use English as a second language. 44 languages are represented from 35 different countries.</p> <p>Our school has a higher number of pupils with a statement or EHCP than the national average due to our specialist resourced provision for 27 children with High Level Learning Needs. We have 20 children who are funded for high level additional support funding.</p> <p>We are a forward thinking school where a fascination for learning is achieved by all through high expectations and challenge. We take great pride in listening to and respecting our children as unique individuals. All children are enabled to achieve their full potential.</p> <p>Staff recruitment and retention is a challenge, since the last report 13 Teaching staff have been appointed, with increased maternity leave and staff leaving to pursue careers in less challenging environments, this may have impacted on pupil outcomes however the school continues to deploy a good succession plan and rigorous monitoring and evaluation to ensure high standards are maintained.</p> <p>HTR is in Manchester, an area of considerable socio-economic disadvantage in one of the Norths most deprived boroughs. We are a two form entry school with 496 children on roll. HTR is a diverse school with 55% of children from</p> <p>Our school has a higher number of pupils with a statement or EHCP than the national average due to our specialist resourced provision for 27 children with High Level Learning Needs. We have 20 children who are funded for high level additional support funding.</p> | |



SEF Detail 2017/18

| Area | Overall SEF grade | Date: |
|--------------|--|------------|
| Current SEF | Outstanding / Good | 05/02/2018 |
| Previous SEF | Good | 05/02/2018 |
| Evidence | <p>Use this area to add key information to support your SEF rating, data can be copied into this box from other sources.</p> <p>HTR is in Manchester, an area of considerable socio-economic disadvantage in one of the Norths most deprived boroughs. We are a two form entry school with 496 children on roll. HTR is a diverse school with 55% of children from ethnic minority backgrounds and 45% use English as a second language. 44 languages are represented from 35 different countries.</p> | |
| Next Steps | <p>Add any actions and next steps to support your SEF in this area.</p> <p>HTR is in Manchester, an area of considerable socio-economic disadvantage in one of the Norths most deprived boroughs. We are a two form entry school with 496 children on roll. HTR is a diverse school with 55% of children from ethnic minority backgrounds and 45% use English as a second language. 44 languages are represented from 35 different countries.</p> | |
| Link to SDP? | Please choose | |

| Area | Effectiveness of Leadership & Management: | | Date: |
|--------------|--|--|------------|
| Current SEF | Good | | 05/02/2018 |
| Previous SEF | Good / Requires Improvement | | 05/02/2018 |
| Evidence | <p>Use this area to add key information to support your SEF rating, data can be copied into this box from other sources.</p> <p>HTR is in Manchester, an area of considerable socio-economic disadvantage in one of the Norths most deprived boroughs. We are a two form entry school with 496 children on roll. HTR is a diverse school with 55% of children from ethnic minority backgrounds and 45% use English as a second language. 44 languages are represented from 35 different countries.</p> | | |
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| Link to SDP? | Please choose | | |

| Area | Quality of Teaching, Learning & Assessment: | | Date: |
|--------------|--|--|------------|
| Current SEF | Requires Improvement / Inadequate | | 05/02/2018 |
| Previous SEF | Good / Requires Improvement | | 05/02/2018 |
| Evidence | <p>Use this area to add key information to support your SEF rating, data can be copied into this box from other sources.</p> <p>HTR is in Manchester, an area of considerable socio-economic disadvantage in one of the Norths most deprived boroughs. We are a two form entry school with 496 children on roll. HTR is a diverse school with 55% of children from ethnic minority backgrounds and 45% use English as a second language. 44 languages are represented from 35 different countries.</p> | | |

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| Link to SDP? | Please choose |

| Area | Personal Development, Behaviour & Welfare: | | Date: |
|---------------------|---|--|------------|
| Current SEF | Good | | 05/02/2018 |
| Previous SEF | Requires Improvement | | 05/02/2018 |
| Evidence | Use this area to add key information to support your SEF rating, data can be copied into this box from other sources. HTR is in Manchester, an area of considerable socio-economic disadvantage in one of the Norths most deprived boroughs. We are a two form entry school with 496 children on roll. HTR is a diverse school with 55% of children from ethnic minority backgrounds and 45% use English as a second language. 44 languages are represented from 35 different countries. | | |
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| Link to SDP? | Please choose | | |

| Area | Outcomes for Pupils: | Date: |
|--------------|--|------------|
| Current SEF | Outstanding | 05/02/2018 |
| Previous SEF | Outstanding | 05/02/2018 |
| Evidence | <p>Use this area to add key information to support your SEF rating, data can be copied into this box from other sources.</p> <p>HTR is in Manchester, an area of considerable socio-economic disadvantage in one of the Norths most deprived boroughs. We are a two form entry school with 496 children on roll. HTR is a diverse school with 55% of children from ethnic minority backgrounds and 45% use English as a second language. 44 languages are represented from 35 different countries.</p> | |
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| Link to SDP? | Please choose | |

| Area | Effectiveness of the Early Years Provision | Date: |
|--------------|--|------------|
| Current SEF | Good / Requires Improvement | 05/02/2018 |
| Previous SEF | Good / Requires Improvement | 05/02/2018 |
| Evidence | <p>Use this area to add key information to support your SEF rating, data can be copied into this box from other sources.</p> <p>HTR is in Manchester, an area of considerable socio-economic disadvantage in one of the Norths most deprived boroughs. We are a two form entry school with 496 children on roll. HTR is a diverse school with 55% of children from ethnic minority backgrounds and 45% use English as a second language. 44 languages are represented from 35 different countries.</p> | |

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| Link to SDP? | Please choose |

| Area | Effectiveness of the 16 - 19 study programme | | Date: |
|---------------------|---|--|------------|
| Current SEF | Good | | 05/02/2018 |
| Previous SEF | Outstanding / Good | | 05/02/2018 |
| Evidence | Use this area to add key information to support your SEF rating, data can be copied into this box from other sources. HTR is in Manchester, an area of considerable socio-economic disadvantage in one of the Norths most deprived boroughs. We are a two form entry school with 496 children on roll. HTR is a diverse school with 55% of children from ethnic minority backgrounds and 45% use English as a second language. 44 languages are represented from 35 different countries. | | |
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